

Reading at Kingsley Primary School

Our Intent

We aim to provide children with a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help them to:

- Gain a life-long enjoyment of reading and books.
- Read accurately, fluently and with understanding;
- Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed;
- Be able to read with expression, clarity and confidence;
- Develop a good linguistic knowledge of vocabulary and grammar;
- Read and respond to a wide range of different types of texts;
- Develop a deeper level of emotional intelligence and empathy;
- Read fluently, and with confidence, in any subject in their forthcoming secondary education.

How do we do this?

- Reading at Kingsley Primary School is focussed around a high-quality text.
- Reading lessons should be planned and have a clear objective, focussed on the Reading content domains (VIPERS)
- Children will be explicitly taught using the Reading VIPERS and the knowledge linked to each domain.
- Every classroom has a range of appropriate and inspiring reading books. Our school library also has an extensive range of fiction and nonfiction books.
- Reading books are matched to the children’s reading ability.
- Children are encouraged to read for pleasure.
- Pupils to read daily.
- Reading is assessed using PiXL assessments.
- English lessons will be taught daily including:
- Pre-teach of vocabulary; adult as model; Developing fluency; Establish the gist; close reading; text marking and comprehension; reflect.
- English lessons will cover Reading, Writing, Spelling, Grammar, Vocabulary and Handwriting and will be structured to ensure effective progression in each e.g.



- Phonics will be taught using Read, Write, Inc.
- Phonics groups will be established by phonics assessments.
- Vocabulary will be taught explicitly through rigorous instruction using ‘child-friendly’ explanations.