



YEAR 4 – AUTUMN TERM 1

NEWSLETTER



English

We will learn about the 'place value of punctuation and grammar', which goes over the basics of how to create different sentence types and punctuate them. Then, we will learn about extinct animals and create non-chronological reports about them.

Maths

In Year 4, we learn about numbers up to 10,000. We will count backwards through zero to include negative numbers, and find 1,000 more or less than a given number. We will also order and compare numbers beyond 1,000 and learn to round numbers to the nearest 10, 100 and 1,000.

Science

Animals including humans.

In this unit we will learn about the digestive system and the function of the different organs within it. We will also study teeth. Then we will move away from humans and look into different animals and plants in food webs.

History/Geography

The ancient Maya's impact their society and beyond

Investigating the ancient Maya by examining historical and archaeological evidence to learn about their achievements and way of life.

PSHE/RE

Buddhism – Is it possible for everyone to be happy? We will discover more about Buddhism and how Buddhists feel about happiness.

In PSHE we will be finding out about themselves and their relationships with others.



PE

Outdoor PE (on **Thursdays**) will be football.

Indoor PE (on **Tuesdays**) will be gymnastics.

Art/DT

Drawing Power Prints

We will look at using tone and proportion to create the appearance of 3-D in drawing, then we work on mixed media images and using different printing techniques, including wax resist, culminating in a collaborative artwork.

Music

Mamma Mia

Our first music area of learning includes the recorder, as well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more ABBA hits.

MFL

Les Fruits

Our learning will include the names of different fruits in French, and discussing our likes and dislikes.

Computing

The Internet

We will discover who owns content and what we can access and create online. We will recognise the internet as a network of networks including the WWW, and why we should evaluate online content.

