

Kingsley Primary School

Year 1 - Art Knowledge Progression Sheet

	Sculpture – Clay pots	Picasso - Painting	Drawing		
Prior Learning	- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function - Share their creations, explaining the process they have used;				
Substantive Knowledge	- Explore how stimuli can be used as a starting point for 3D work with focus on form, shape, pattern and texture - Develop a response through modelling - Understand how structure needs to be created to hold its shape, have volume	- Know who Picasso was and what type of artist he wasBe able to speak confidently about the works of Picasso.	 -Use a variety of tools, inc. pencils, rubbers and charcoal. -Use a sketchbook to gather and collect artwork. -Begin to explore the use of line, shape and colour. - To begin to use techniques such as stippling, hatching and cross hatching. 		
Disciplinary Knowledge	-Manipulate clay in a variety of ways, e.g. rolling, kneading and shapingExplore sculpture with a range of malleable media, especially clayExperiment with, construct and join recycled, natural and man-made materialsExplore shape and form.	-Use a variety of tools and techniques including the use of different brush sizes and typesMix and match colours to artefacts and objectsWork on different scalesMix secondary colours and shades, using different types of paintCreate different textures e.g. use of sawdust.	-Use a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry mediaUse a sketchbook to gather and collect artworkBegin to explore the use of line, shape and colour		
Key Vocabulary	Model, attach, mould, explore, texture, smooth, pinch, rolling, tools, kneading,	cubism, self-portrait, abstract	Thick, thin, soft, broad, narrow, fine, straight, wavy, detail, bold, tone, soft, hard, light, dark, stippling, cross hatching		



	material, manipulate, natural, manmade,	
	joining	