



**History Core Curriculum  
Year 6**

<b>Unit</b>	<b>Why is Anthony considered a great Victorian?</b>	<b>What was life like in Baghdad during the Golden Age of Islam?</b>	<b>Why was winning the Battle of Britain in 1940 so important?</b>
<b>Previous Learning</b>	<ul style="list-style-type: none"><li>• About people locally and nationally who are remembered and commemorated for significant things they did in the past. (WW1 week)</li><li>• About important inventions and discoveries that occurred in the past.</li><li>• What an empire is and what trade involves. (Y5)</li><li>• Considered some of the positive and negative effects of the Romans on Britain when it was part of the Roman Empire. (Y3)</li></ul>	<ul style="list-style-type: none"><li>• About life in Anglo Saxon England around 900 AD</li><li>• The achievements of empires and civilisations such as the Roman Empire, British Empire and Ancient Greece</li></ul>	<ul style="list-style-type: none"><li>• The most common reasons why tribes, kingdoms, nations and empires invade the territory of other people</li><li>• About some very significant battles fought by England and Britain such as Trafalgar, Waterloo and Hastings</li><li>• About some of the events of the First World War and how life in Britain changed during the conflict</li></ul>
<b>Substantive Knowledge</b>	<ul style="list-style-type: none"><li>• When the Victorian era was in British History</li><li>• What the industrial revolution was</li><li>• How a steam engine works</li><li>• Why the steam engine was the most important innovation of the industrial revolution</li><li>• Some of the important ways that the Industrial Revolution changed the lives of Victorians</li><li>• Why Britain was called the 'workshop of the world' in Victorian times</li><li>• What the British Empire was and what it meant for a place to be a British colony in Victorian times.</li><li>• The modern-day countries that once formed part of the British Empire.</li><li>• What trade involves and that Britain imported raw material from its colonies and exported manufactured goods to them</li><li>• Why this trading arrangement made</li></ul>	<ul style="list-style-type: none"><li>• Where the modern country of Iraq and city of Baghdad is located.</li><li>• What Abu Jafar al Mansur's 'city of peace' in Iraq might have looked like in AD 766.</li><li>• Why Baghdad had become the most important trading centre in the world by AD 900.</li><li>• The purpose and importance of Bayt al – Hikmah in central Baghdad in AD 900.</li><li>• The areas of the world known and unknown to the people of Baghdad in the tenth century.</li><li>• The importance of inventors, designers and engineers working in Baghdad during the Golden Age of Islam.</li><li>• Why the period around AD 900 is referred to as 'The Golden Age of Islam'.</li><li>• Why Baghdad was the first city in the world to have one million inhabitants.</li><li>• How Anglo Saxon life in Britain in the tenth century compared with life in Baghdad.</li></ul>	<ul style="list-style-type: none"><li>• Why Britain was at war with Nazi Germany 1939-45.</li><li>• Why Britain faced the threat of invasion in 1940.</li><li>• Why Nazi Germany needed to defeat the RAF before beginning an invasion.</li><li>• What occurred during the Battle of Britain.</li><li>• Why Britain won the Battle of Britain.</li><li>• The significance of this victory for Britain.</li></ul>

	<p>Britain very wealthy and powerful.</p> <ul style="list-style-type: none"><li>• Why so many young children worked in mines, factories, mills and foundries in Victorian times.</li><li>• The living and working conditions that so many children endured</li><li>• The significance of the 1842 report 'Condition and Treatment of the Children Employed in the mines and collieries of the United Kingdom</li><li>• What a social reformer was in Victorian times</li><li>• Why Anthony Ashley-Cooper, Seventh Earl of Shaftesbury, is remembered as a great social reformer and Victorian.</li></ul>		
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<p><b>Disciplinary knowledge</b></p>	<ul style="list-style-type: none"> <li>• <b>Identify and describe</b> when the Victorian era was in British History.</li> <li>• <b>Explain</b> what the Industrial Revolution was.</li> <li>• <b>Describe and explain</b> what a steam engine is and how it works.</li> <li>• <b>Understand</b> why the steam engine was the most important innovation of the Industrial Revolution.</li> <li>• <b>Reach a judgement</b> about some of the importance ways that the industrial Revolution changed the lives of the Victorians.</li> <li>• <b>Explain</b> why Britain was called the ‘workshop of the world’ in Victorian times.</li> <li>• Understand what the British Empire was and <b>reach a judgment regarding</b> what it meant for a place to be a British colony in Victorian times.</li> <li>• <b>Identify and locate</b> the modern day countries that once formed part of the British Empire.</li> <li>• <b>Explain</b> what trade involves and how Britain imported raw materials from its colonies and exported manufactured goods to them.</li> <li>• <b>Evaluate</b> the advantages and disadvantages of this trading arrangement for both Britain and its colonies.</li> <li>• <b>Describe and explain</b> why so</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret original written historic sources to draw a representation of what Abu Jafar al Mansur’s ‘city of peace’ might have looked like in AD 766 – <b>making a judgement, justifying their views and evaluating the accuracy of their conclusions;</b></li> <li>• <b>Evaluate</b> a range of historical sources and <b>explain</b> why Baghdad had become one of the most important trading centres in the world by AD 900;</li> <li>• Analyse a number of historic sources to <b>make and justify a judgement</b> as to the function of the Bayt al – Hikmah in central Baghdad at the height of the Golden Age of Islam;</li> <li>• <b>Identify and describe</b> those areas of the modern world that were known to the people of Baghdad in AD 900 and <b>reach a judgement to explain</b> why they think they knew little about lands beyond Asia, North Africa and Europe;</li> <li>• <b>Describe, explain and evaluate</b> the impact of the work of inventors, designers and engineers of the Golden Age of Islam such as Al-Jazari and <b>reach a judgement</b> regarding the impact they have had on modern life;</li> <li>• <b>Describe</b> the events which occurred in Britain on August 1<sup>st</sup> AD 937, <b>compare and contrast</b> them with life in Baghdad, <b>explain</b> why they were of such great significance in the history of Britain and <b>evaluate</b> their importance.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluate</b> a range of primary and secondary sources to <b>explain</b> why Britain faced the risk of an invasion in June 1940 and <b>reach a judgment</b> about how serious that threat was;</li> <li>• Interpret numerical and written evidence to <b>explain</b> and <b>justify</b> why Hitler needed to defeat the British Royal Air Force before launching an invasion of Britain in 1940;</li> <li>• <b>Identify, describe, explain and evaluate</b> the relative importance of the factors that contributed to Britain winning the Battle of Britain in 1940 and <b>make a judgment</b> as to which of these they feel were most significant;</li> <li>• <b>Describe and explain</b> the reasons why King John signed the Magna Carta in 1215, and <b>evaluate</b> and reach a <b>judgment</b> about why, like the Battle of Britain, it can be considered an important turning point in British history.</li> </ul>
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<b>Key Vocab</b>	<ul style="list-style-type: none"> <li>• <b>Rural-</b> Domestic system</li> <li>• <b>Urban-</b> Factory System</li> <li>• <b>Economy</b> Migration</li> <li>• <b>Industrial Revolution</b> Innovation</li> <li>• <b>Empire</b> Technological</li> <li>• <b>Colony</b> Power</li> <li>• <b>Trade-</b> Smelting</li> <li>• <b>Energy-</b> Manufacture</li> <li>• <b>Child Labour</b> Exploitation</li> <li>• <b>Christian</b> Reformer</li> <li>• <b>Society</b> Invention</li> <li>• <b>Parliament</b> Member of Parliament</li> </ul>	<p><b>Islam</b> a major religion founded by Muhammad the prophet of Allah and taught by the Koran.</p> <p><b>Muslim</b> a follower of the religion of Islam.</p> <p><b>Sultan</b> a ruler of a Muslim country.</p> <p><b>Metropolis</b> a huge built up area with the power to control an entire country or region of the world.</p> <p><b>Philosopher</b> someone who asks questions and attempts to make sense of the world in a non-religious way.</p> <p><b>Engineer</b> someone who invents, designs, builds and tests machines.</p> <p><b>Scholar</b> an intelligent, well educated person who has great knowledge about a particular subject.</p> <p><b>Caliph</b> a Muslim civil and religious ruler, regarded as the successor of Muhammad.</p> <p><b>Contemporaneous</b> happening in or belonging to the same period of time.</p> <p><b>Merchant</b> a person who buys and sells goods</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Fuhrer</b> A dictatorial leader with absolute power.</p> <p><b>Prime Minister</b> A leader of an elected government.</p> <p><b>Reich</b> The territory controlled by Nazi Germany 1933-1945.</p> <p><b>Allies</b> Countries agreeing to support each other in times of war.</p> <p><b>RADAR</b> A system for detecting moving objects such as aircraft.</p> <p><b>Evacuation</b> Moving people away from places of danger.</p> <p><b>Combat</b> Fighting between armed forces.</p> <p><b>Blitzkrieg</b> A sudden powerful attack to achieve a quick victory.</p> <ul style="list-style-type: none"> <li>•</li> </ul>
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