

Unit plans included in the Jane Considine English Unit Plan Subscription

| | | | UNIT PLAN TITLE | | | | | | | |
|---|----------------------------|--|----------------------------|------------------|--------------|----------------|------------------------------|------------------|-----------------------|----------------|
| | | | NARRATIVE | | | | | | NON-FICTION | |
| EYFS | | | WE'RE GOING ON A BEAR HUNT | PERFECTLY NORMAN | RUBY'S WORRY | ON SUDDEN HILL | JACK AND THE JELLYBEAN STALK | HANDA'S SURPRISE | IF SHARKS DISAPPEARED | I WANNA IGUANA |
| NATIONAL CURRICULUM IN ENGLAND STATUTORY REQUIREMENTS | COMMUNICATION AND LANGUAGE | Children listen attentively in a range of situations. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | They give their attention to what others say and respond appropriately, while engaged in another activity. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Children follow instructions involving several ideas or actions. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | They answer 'how' and 'why' questions about their experiences in response to stories or events. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Children express themselves effectively, showing awareness of listeners' needs. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | They use past, present and future forms accurately when talking about events. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | WRITING | Children use their phonic knowledge to write ways in ways that match their spoken sounds. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | They also write some irregular common words. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | They write simple sentences which can be read by themselves. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Some words are spelt correctly and others are phonically plausible. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | BEING IMAGINATIVE | They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |