



History Core Curriculum
Foundation Stage

Unit	Same but different: Examples of using artefacts to understand the past	Using stories to develop an understanding of historical concepts	The Queen's Crown
Substantive Knowledge	<ul style="list-style-type: none">● Recognise that the way we listen to our favourite songs today is different from how people listened to music in the past.● Describe some of the ways in which telephones have changed.● Know what a typewriter was used for in the past?● Describe some ways that a typewriter compares with modern personal computers and smartphones.● Know why homes were often a lot colder in the past.● Recognise and describe some of the way that irons have changed over time.● Know that almost all household items today rely upon electricity to work.● Recognise that over time household items are continuously replaced.● Describe the purpose of a kettle.● Describe and explain the difference between how modern kettles work and those used in the past.● Know that milk commonly comes from cows that are kept on farms.● Recognise what a milk churn was used for in the past.● Recognise how milk containers are different today from what they were in the past.● Recognise and use a range of old and modern weighing scales.	<ul style="list-style-type: none">● Recognise how they have changed since they were a baby● Recognise and describe how some familiar things and places were different in the past● Begin to make sense of their own life story and family's history (Nursery)● Comment on images of familiar situations in the past (Reception)● Compare and contrast characters from stories, including figures from the past (Reception)● Remembers and talks about significant events in their own experiences● Talks about past and present events in their own life and in the lives of family members● Recognise that there is often an order or regular sequence to their daily and weekly routine.● Recognise some of the ways in which they are now different from how they were as a baby.● Recognise that places such as houses and shops may stay much the same whilst the people and things in them change over time.● Recognise some important events and their consequences in a story.● Identify one event in an historical story they consider to be more important than others.● Recognise how some ways of life for people in the past were different from the present day.● Recognise that events in stories can be seen from different viewpoints.● Recognise and describe some original historical sources used in stories about the past.	<ul style="list-style-type: none">● Identify and describe some of the different purposes of head wear.● Describe what a crown is and explain why kings and queens wear them.● Know that the Queen of England is Elizabeth II.● Know what a coronation is.● Describe some of the things that happen during the coronation ceremony of a king or queen of the United Kingdom.● Identify some of the objects that the crowned monarch wears and holds during a coronation● Name some important historic landmarks in London.● Know that London is the capital city of the United Kingdom.● Understand why these places are called 'historic'.● Identify and describe some of the items that make up The Crown Jewels.● Know that The Crown Jewels are kept safely in a castle called The Tower of London.● Recall how The Crown Jewels were stolen in the past when Charles II was king.● Identify and describe typical clothes of wealthy and poor men and women when Charles II was king.● Recognise and describe who a beefeater is and what they do at The Tower of London.● Describe the legend of the ravens of The Tower of London.● Recall the name of the king who built The Tower of London.

	<ul style="list-style-type: none">● Recognise some of the ways that weighing scales have changed.● Recognise the ways in which clothes were washed in the past compared with today.		<ul style="list-style-type: none">● Know what the Crown Jeweller does to keep the Queen's crown safe and secure?● Describe the Imperial State Crown that the Queen wears on important occasions.
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Disciplinary knowledge

- Comprehend the passing of time.
- Develop an understanding of 'past' and some people, places and events in history.
- Recognise similarities and differences between things and ways of life at times in the past and now.
- Appreciate that one historical event is often caused by another.
- Identify that historical events often occur in an order or sequence.
- Use sources, firsthand experiences, and storytelling to construct accounts of past times and people.
- Talk about the roles of significant members of society.
- Acquire new subject vocabulary to create narratives to communicate their developing historical knowledge and understanding.

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<p>Key Vocab</p>	<p>man-made machine book fit in move device panel record clay burning rock discover washing job transport</p>	<p>dock tower season bloom town trees roof gap remember corner journey sea ice frightening fire</p>	<p>weather clothes ceremony feature church castle jewellery rich the tower of London crown jewels Beefeater Raven gems legend</p>
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