



Geography Core Curriculum
Foundation Stage

Unit	A Place Called Home	Out and About	Gateway to Geography
Substantive Knowledge	<ul style="list-style-type: none">• Know that where I live is called my home• Describe some features of the home in which they live• Recognise that other people’s homes will have similarities and differences to their own• Make connections between the features of their family and other families• Know that there are different countries in the world• Recognise some similarities and differences between life in this country and life in other countries	<ul style="list-style-type: none">• Identify features in the school grounds• Locate some of these on an outline map or plan.• Know the difference between human features and physical or natural features of their surroundings.• Recognise some features of the school grounds on a satellite photograph.• Identify some important geographical features around the locality of the school.• Locate some of these features on an outline map and on a satellite image.• Recognise some physical and human features of the locality and recall the difference between things that are built and things that are natural.• Recognise land and sea on a map of the world and a globe• Know that the globe represents Earth or the World• Know that they live in a country called the United Kingdom• Find the United Kingdom on a world map or globe• Recognise places around the school and in the locality on a satellite image• Know that a symbol can represent a feature on a map	<ul style="list-style-type: none">• Recognise some of the natural features of the environments in which bears live.• Describe how the environment in which a polar bear lives is different from that of all other bears.• Identify and describe some natural features of the pine forests in which brown bears live.• Know that most trees in these forests have pine needles for leaves.• Know that forests of pine trees are very cold.• Recognise that pine forests are very cold because they are in the north of the world towards the North Pole.• Recognise that brown bears build dens in pine forests in which to sleep in the winter.• Identify and describe some natural features of the Arctic.• Know whereabouts in the world the Arctic and North Pole is..• Recognise some differences in the way they live compared with the Inuit.• Recognise a desert.• Know that a desert is very dry.• Identify some natural features of a desert.• Recognise some features of cities..• Know that rain comes from water droplets in clouds.• Know what a drought is.• Know why it is so exciting when the rain finally comes in India.

			<ul style="list-style-type: none">• Know that most of the world is covered in water rather than land.• Know that large areas of this water are called oceans.• Know that the large areas of land are called continents.• Know that landscapes look different in other places around the world.• Recognise some natural features of hot deserts.• Know some of the human features of large cities.• Know some natural features of the landscape of the Serengeti in Tanzania.• Identify some of the animals that live there.• Recall what an island is.• Recognise some physical and human features of the island of Montserrat.• Talk about the similarities and differences between Montserrat and the area in which they live.
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<p>Disciplinary knowledge</p>	<ul style="list-style-type: none"> • Explore their outdoor area, school grounds and local environment • Identify some of the physical and human features they observe during these visits • Notice and describe some of these features using some appropriate geographical vocabulary and simple mapwork • Recognise and describe some of the features of the United Kingdom and other countries which are different from the environment in which they live • Describe some similarities and differences between their home and the homes of children living in other countries • Recognise some similarities in the way that children live in other parts of the world • Understand that children’s lives in other countries may be different to their own • Build a rich bank of vocabulary to describe a range of environments • Develop an awareness that environments change • Understand the purpose of a map 	<ul style="list-style-type: none"> • Explore their outdoor area, school grounds and local environment • Identify some of the physical and human features they observe during these visits • Notice and describe these features using some appropriate geographical vocabulary and simple map work • Recognise and describe some of the features of the United Kingdom and other countries which are different from the environment in which they live • Describe some similarities and differences between their home and the homes of children living in other countries • Recognise some similarities in the way that children live in other parts of the world • Understand that children’s lives in other countries may be different to their own • Build a rich bank of vocabulary to describe a range of environments • Develop an awareness that environments change • Understand the purpose of a map • 	<ul style="list-style-type: none"> • Explore their outdoor area, school grounds and local environment • Identify some of the physical and human features they observe during these visits • Notice and describe these features using some appropriate geographical vocabulary and simple map work • Recognise and describe some of the features of the United Kingdom and other countries which are different from the environment in which they live • Describe some similarities and differences between their home and the homes of children living in other countries • Recognise some similarities in the way that children live in other parts of the world • Understand that children’s lives in other countries may be different to their own • Build a rich bank of vocabulary to describe a range of environments • Develop an awareness that environments change • Understand the purpose of a map
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Key Vocab	<ul style="list-style-type: none">• Home• Family• Farm• Kenya• Sweden• United States of America• Brazil• China• Indonesia• Wood• Lake• Field• Street• Arctic• Amazon• Waterfall• Sand dune• Grassland• Hill• Neighbour• Cliff• Valley• Buildings	<ul style="list-style-type: none">• Location• Route• Environment• Map• Surroundings• Aerial• Locality• Continent• Ocean• Sea• Globe• Country• Earth• World• United Kingdom• Symbol• Planet• Atlas	<ul style="list-style-type: none">• Lake• Waterfall• Stream• Sea• Wood• Icicles• Pine tree• Den• North Pole• Summer• Winter• Spring• Gale• Iceberg• Camouflage• Storm• Jungle• Sand dune• Market• Seaside• Marine• South Pole• Cave• Harbour• Safari• Grassland• Hill• Town• Erupt• Lava
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