# **Kingsley Primary School**

**Drug and Substance Misuse Policy** 



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# 1) Aim of the Policy

The policy applies to all staff, pupils, parents/carers, governors and partner agencies working in the school. It operates within the physical boundaries of the school, during school hours. It also includes stakeholder who are taking part in school trips, outings and field work.

This policy has been developed as part of a whole school ethos to develop healthy children with high self-esteem who are able to take responsibility for their own learning and actions. We recognise the increasing drug use in society. The acquisition of knowledge, understanding and skills which enable young people to consider the effects of drugs on themselves and others is therefore of vital importance. The term 'drug' throughout this document includes medicines as well as tobacco, alcohol, illegal drugs, solvents and glues. We recognise the importance of exploring the beneficial use of drugs as medicines as well as the harmful effects of drug misuse.

This policy document identifies effective strategies that we will implement in this area of the curriculum and takes account of the guidance from the DfE Drug Advice forSchools 2012: <a href="https://www.gov.uk/government/publications/drugs-advice-for-schools">https://www.gov.uk/government/publications/drugs-advice-for-schools</a>

#### 2) Curriculum

Kingsley Primary utilise Jigsaw for its PSHE curriculum and it states that "Effective Drug and Alcohol Education can make a significant contribution to the development of the

personal skills needed by pupils as they grow up. It also enables young people to make responsible and informed decisions about their health and well-being".

# Jigsaw Content:

The grid below shows specific Drug and Alcohol Education learning intentions for each year group in the 'Healthy Me' Puzzle.

Year	Piece Number and Name	Learning Intentions 'Pupils will be able to'
Group		
2	Piece 3 Medicine Safety	Understand how medicines work in my body and how important it is to use them safely  Feel positive about caring for my body and keeping it healthy
3	Piece 3 What Do I Know About Drugs?	Tell you my knowledge and attitude towards drugs identify how I feel towards drugs
4	Piece 3 Smoking	Understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke  Can relate to feelings of shame and guilt and know how to act assertively to resist pressure from myself and others
	Piece 4 Alcohol	Understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol  Can relate to feelings of shame and guilt and know how to act assertively to resist pressure from myself and others
5	Piece 1 Smoking	Know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart  Make an informed decision about whether or not I choose to smoke and know how to resist pressure
	Piece 2 Alcohol	Know some of the risks with misusing alcohol, including anti-social behaviour, and how it

		affects the liver and heart  Make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure
6	Piece 2 Drugs	Know about different types of drugs and their uses and their effects on the body particularly the liver and heart  Be motivated to find ways to be happy and cope with life's situations without using drugs
	Piece 3 Alcohol	Evaluate when alcohol is being used responsibly, antisocially or being misused  Tell you how I feel about using alcohol when I am older and my reasons for this

### 3) School Culture

Illegal and other unauthorised drugs are not acceptable on the school site or within school activities. The health and safety of the school community and the pastoral needs of pupils are the priorities for the school. Smoking is not permitted anywhere on the school site, including the grounds. Any disregard for school restrictions will be treated as any other breach of school discipline.

#### 4) Managing Incidents

Management of drugs related incidents at school and on school trips:

- Pupils who are found to be in possession of illegal substances, tobacco or alcohol
  will be disciplined in line with the school behaviour policy. Sanctions could include
  suspension.
- Any drug paraphernalia, suspected illegal and unauthorised drugs found on school premises should be stored carefully and the police are to be called. Staff should not come into contact with these without PPE.
- Staff should not use any drugs whilst on site, or on trips or residentials. Any break of this will lead to disciplinary action.
- Parents under the influence of drugs will be asked to leave the premises and the
  police will be called. If they are collecting a pupil, the pupil will remain at school while
  a safeguarding lead organises alternative arrangements.

#### 5) Support services and signposting

Kingsley Primary will work alongside safeguarding authorities to ensure the wellbeing and safety of its pupils.

## **External Support Services:**

The links below are excellent services across Northamptonshire that help those affected by substance misuse.

https://aquarius.org.uk/our-services/young-peoples-services/northampton-yp/

https://www.northamptonshire.gov.uk/councilservices/children-families-education/young-northants/health/Pages/alcohol-drugs.aspx

# https://familysupportlink.co.uk/

# 6) Wider school community

Kingsley Primary acknowledge the need for the wider school community to support in its efforts to tackle substance abuse.

#### **Parents**

Kingsley Primary will work with parents to ensure that the pupils are safe and are taught the necessary knowledge to keep them healthy.

#### LAC

It is the responsibility of the LAC to remain up to date with substance challenges that the school face.

The LAC will support the school when dealing with misuse on site, particularly with parents.