

YEAR 4 CURRICULUM OVERVIEW

| <b>Subject</b>                              | <b>Term 1</b>                                                                                                                                                                                          | <b>Term 2</b>                                                                                                                                                                    | <b>Term 3</b>                                                                                                                                               | <b>Term 4</b>                                                                                                                                                                                                                 | <b>Term 5</b>                                                                                                                                                                                                              | <b>Term 6</b>                                                                                                                                                                                                                                                 |
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| <b>Writing</b><br><i>Genre/Title</i>        | Charlie and the Chocolate factory – adventure story<br><br>Inviting an author into school – persuasive writing                                                                                         | The Great Chocoplot – mystery<br><br>Digestion<br>Explanation – explanation                                                                                                      | Beowulf - myth<br><br>Wizards of Once – newspaper report                                                                                                    | The River – poetry<br><br>Float – story                                                                                                                                                                                       | Should we feed animals in national park – balanced argument<br><br>Aladdin – traditional tale                                                                                                                              | Stroodles – persuasive advert<br><br>The Plague – playscript                                                                                                                                                                                                  |
| <b>Reading</b><br><i>High-Quality Texts</i> | The Magic Faraway Tree - Enid Blyton<br><br>George and his marvellous medicine<br><br>Duel of the Scrapbots poem<br><br>Fossils<br><br>Revolting rhymes<br><br>Roald Dahl (VIPERS)<br><br>The Hodgeheg | Journey of Edward Tulane<br><br>Krindlekrax<br><br>Who were the Ancient Romans? (VIPERS)<br><br>Digestion (VIPERS)<br><br>Home Sweet Home – film<br><br>Christmas Trees (VIPERS) | Anglo Saxon Boy<br><br>Five children and It – E Nesbit<br><br>The Firework Maker’s Daughter<br><br>A Letter Home (VIPERS)<br><br>Sister Eradicator (VIPERS) | Varjak Paw<br><br>Monkey symphony film<br><br>Peter Pan - The Mermaid’s Lagoon<br><br>The Butterfly Lion<br><br>Alice in Wonderland – Drink Me<br><br>Tourist Information<br><br>The Funfair<br><br>The Amazon River (VIPERS) | The Velveteen Rabbit<br><br>Charlotte’s Web<br><br>Nim’s Island<br><br>Portal<br><br>Vikings in Britain<br><br>Inventions that Changed the World<br><br>Mae C. Jemison<br><br>Flooding the Nile<br><br>The Beanstalk Giant | Dragon Slayer - film<br><br>The Railway Children<br><br>Who let the Gods out?<br><br>How to be a viking – Cressida Cowell<br><br>What is bullying? (VIPERS)<br><br>Beatrix Potter (VIPERS)<br><br>A Midsummer Night’s Dream<br><br>Arthur and the Golden Rope |

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| <b>Mathematics</b> | Place Value<br>Addition and Subtraction                                         | Measure – Perimeter<br>Multiplication and Division     | Multiplication and Division<br>Measure – Area<br>Fractions               | Fractions<br>Decimals                      | Decimals<br>Money<br>Time<br>Statistics | Statistics<br>Angles and 2D Shapes<br>Position and Direction                  |
| <b>Science</b>     | Food and digestion                                                              | Classifying living things and their habitats           | States of matter                                                         | Sound                                      | Nature and the environment              | Electricity                                                                   |
| <b>Geography</b>   |                                                                                 | Why do some earthquakes cause more damage than others? |                                                                          | Why are jungles so wet and deserts so dry? | How can we live more sustainably?       |                                                                               |
| <b>History</b>     | How do artefacts help us to understand the lives of people in Iron Age Britain? |                                                        | Who were the Anglo Saxons and how do we know what was important to them? |                                            |                                         | What did the Vikings want and how did Alfred help us to stop them getting it? |

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| <b>Art</b>               | Graffiti Art - Paint<br>Artist study - Banksy |                                   | Drawing and sculpture using modroc and wire – creating plant life from the rainforest |                                              | Artist study - Luz Perez Ojeda – Paint/Print - Optical illusion |                                                 |
| <b>PE</b>                | Tag Rugby<br>Gymnastics Unit 1                | Lacrosse<br>Dance Unit 1          | Football<br>Gymnastics 2                                                              | Tennis<br>Dance Unit 2                       | Handball<br>Athletics                                           | OAA<br>Cricket                                  |
| <b>Design Technology</b> |                                               | Food – Healthy and varied diet    |                                                                                       | Mechanisms – pneumatics                      |                                                                 | Electrical systems – simple circuits            |
| <b>Music</b>             | How does music bring us together?             | Combining elements to make music? | How does music improve our world?                                                     | How does music teach us about our community? | How does music shape our way of life?                           | How does music connect us with the environment? |

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| <b>P.S.H.E.</b>            | Being me in my world                                | Celebrating difference                                                                       | Dreams and goals                                                      | Healthy me                                                    | Relationships                                                       | Changing me                                                                |
| <b>Religious Education</b> | Buddhism – Is it possible for everyone to be happy? | Christianity – What is the most significant part of the nativity story for Christians today? | Buddhism – Could the Buddha’s teaching make the world a better place? | Christianity – Is forgiveness always possible for Christians? | Buddhism – What is the best way for a Buddhist to lead a good life? | Christianity – Do people need to go to church to show they are Christians? |
| <b>Computing</b>           | The internet                                        | Auto production                                                                              | Repetition in shapes                                                  | Data logging                                                  | Photo editing                                                       | Repetition in games                                                        |
| <b>MFL</b>                 | Likes and dislikes                                  | Going to school                                                                              | Days of the week                                                      | Commands                                                      | Numbers                                                             | Telling the time                                                           |