



We Are Kingsley!

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| Respect | Aspiration | Integrity | Synergy | Endeavour | |
| Fun | Love of Learning | Inclusive | Growth | High Aspirations | Teamwork |

Each curriculum area mapped out through Knowledge Progression Documents, with clear, consistent approaches. Our key drivers help to drive and shape the curriculum

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| <p>Fun</p> <ul style="list-style-type: none"> We want our pupils to be excited by their learning. We find hooks to engage our pupils Our curriculum is broad – there is something for everyone. We utilise resources to enhance learning | <p>Love of Learning</p> <ul style="list-style-type: none"> We want our pupils to develop a love of learning and a desire to learn. We encourage pupils to ‘have a go’ and celebrate progress. We have consistency that allows pupils to build on knowledge. | <p>Inclusive</p> <ul style="list-style-type: none"> We want every pupil to achieve their potential regardless of backgrounds. Lessons and topics are planned to include all pupils. Pupils receive the support that they need to succeed. | <p>Growth</p> <ul style="list-style-type: none"> We want our pupils to grow, not only as learners but as citizens. Our pupils are encouraged to care and show empathy. We want pupils to take responsibility for their actions and think beyond themselves. | <p>High Aspirations</p> <ul style="list-style-type: none"> We know that all pupils can achieve. Our curriculum is designed to build year-on-year, maximising progress. We want children to aspire to good employment | <p>Teamwork</p> <ul style="list-style-type: none"> Our curriculum allows pupils to collaborate and connect. We give opportunities for pupils to articulate their thinking and share their knowledge, supporting knowledge retention |
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Our curriculum has clearly identified flight paths that allow each class to build on prior knowledge and deepen understanding. Along with the Knowledge Progression Sheets, teacher then plan topics in more detail to maximise understanding.

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| Clear teaching and learning strategies allow us to teach an effective curriculum | Staff respond to feedback | Strong content knowledge | Quality instruction/ modelling | Effective Questioning | Building a rich vocabulary | Developing positive relationships within the classroom | Accurate assessment and feedback | Recap/Build on prior learning | Effective classroom management | Exhibiting professional behaviours | All pupils effectively challenged/ High expectation | Pupils given chance to practice new learning |
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| <p>Our curriculum is purposefully designed with high aspirations to allow all pupils to achieve their full potential.</p> | <p>Outcomes</p> <p>Pupil attainment is good – in line or above national average. Pupils progress well. Groups of learners, including disadvantaged groups make positive progress. Children display a depth of knowledge in their books and in their conversations. Children can solve problems.</p> | <p>Behaviour</p> <p>Pupils consistently demonstrate the school values. Pupils are kind. Pupils demonstrate positive learning behaviours. Pupils can work together. Pupils can talk about their learning. Pupils show a desire to learn. Pupils show resilience.</p> | <p>Personal Development</p> <p>Pupils are polite and well behaved. Pupils display a range of talents Pupils know how to stay safe. Pupils are secure, confident and outward looking. Pupils demonstrate British values. Pupils taught to understand how to be responsible, respectful, active citizens.</p> |
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